

Cinquain Poems

<p style="text-align: center;">Cinquain Pattern #1</p> <p style="text-align: center;">Line1: One word</p> <p style="text-align: center;">Line2: Two words</p> <p style="text-align: center;">Line 3: Three words</p> <p style="text-align: center;">Line 4: Four words</p> <p style="text-align: center;">Line 5: One word</p>	<p style="text-align: center;">Cinquain Pattern #1</p> <p style="text-align: center;">Dinosaurs</p> <p style="text-align: center;">Lived once,</p> <p style="text-align: center;">Long ago, but</p> <p style="text-align: center;">Only dust and dreams</p> <p style="text-align: center;">Remain</p>	<p style="text-align: center;">Cinquain Pattern #1</p> <p style="text-align: center;">Knights</p> <p style="text-align: center;">Armour ,shields</p> <p style="text-align: center;">Fighting, charging, slaughtering</p> <p style="text-align: center;">Worried, delighted, brave, fearsome</p> <p style="text-align: center;">Crusaders</p>
<p style="text-align: center;">Cinquain Pattern #2</p> <p>Line 1: a one word line, a noun, that gives the poem its title</p> <p>Line 2: Two adjectives that describes what the poem is about</p> <p>Line 3: Three action – ing verbs that describes something - the subject of the poem</p> <p>Line 4: A phrase that indicates a feeling related to the subject of the poem</p> <p>Line 5: A one- word line, noun, that sums up what the poem is about, essentially.</p>	<p style="text-align: center;">Pattern #2</p> <p style="text-align: center;">Youth</p> <p style="text-align: center;">Beautiful, inquisitive</p> <p style="text-align: center;">Exploring, Developing, Growing</p> <p style="text-align: center;">Movers of the world</p> <p style="text-align: center;">Hope</p>	<p style="text-align: center;">Pattern #2</p> <p style="text-align: center;">Children</p> <p style="text-align: center;">Happy, Joyous</p> <p style="text-align: center;">Singing, Laughing, Praying</p> <p style="text-align: center;">Awaiting chances to serve</p> <p style="text-align: center;">Gladiators</p>